

## Dear Teacher,

Welcome to **Talking Trash in Tucson: A Middle School Curriculum on Recycling**. All of the materials for Talking Trash in Tucson are available at [www.outreach-scheduling.org/talkingtrash.php](http://www.outreach-scheduling.org/talkingtrash.php).

### The goals of **Talking Trash in Tucson** are:

- ☛ To increase participation in recycling in Tucson (*Do More Blue!*).
- ☛ To reduce recycling contamination (making sure non-recyclable items stay out of the Blue Barrels).
- ☛ To provide engaging activities that meet Arizona Department of Education standards.
- ☛ To instill an environmental ethic in students.
- ☛ To encourage student participation in the *Look What's New with Do More Blue* Poster Contest.

### How to get the most out of **Talking Trash in Tucson**:

- ☐ Review the Teacher Background Information and AZ Department of Education Academic Standards.
- ☐ Conduct Lessons 1-4 with your classes in the suggested order, as they build on each other. (However, you may select to do only a portion of the program materials as they best fit into your existing classroom curriculum.)
- ☐ Use the "Extension Ideas" listed with the lessons to explore how to make recycling an ongoing part of your classroom.

Be sure to participate in the *Look What's New with Do More Blue* Poster Contest (in Lesson 4). Grand prize winners will have their posters displayed on the side of a City of Tucson Environmental Services Recycling Truck! **Deadline entry is March 3.**

Thank you for teaching **Talking Trash in Tucson**. This program provides practical knowledge and skills that will help your students make intelligent decisions now and in the future!

Waste Reduction Staff  
City of Tucson  
Environmental Services  
[www.domoreblue.com](http://www.domoreblue.com)



**For more information, please contact:**

Outreach Education Coordinator  
Environmental Education Exchange  
738 N. 5th Avenue, Suite 100  
Tucson, Arizona 85705

(520) 670-1442 • [outreach@eeexchange.org](mailto:outreach@eeexchange.org)